

The College to Career Program spans three years, culminating in competitive paid employment for students with Intellectual Disabilities and/or autism. Students take classes as a cohort, as well as participate in college classes and activities individually. Below is an overview of program course offerings and activities. This schedule is subject to change.

YEAR 1	Fall	Spring	Summer (optional)
	<b>Courses:</b> <ul style="list-style-type: none"> <li>DRD 391-Campus and Community Resources</li> <li>DRD 370.1A-College &amp; Career Prep 1</li> <li>APE 301- Adapted Functional Movement</li> <li>DRD 784-Assistive Technology</li> </ul> <b>Other Program Activities:</b> <ul style="list-style-type: none"> <li>One individual weekly campus activity</li> <li>Regular meetings with C2C staff</li> </ul>	<b>Classes:</b> <ul style="list-style-type: none"> <li>DRD 363-Career Development</li> <li>DRD 370.1B- College &amp; Career Prep 2</li> <li>PE/Adapted PE</li> <li>Basic Skills and/or Career Technical Education (CTE) classes</li> </ul> <b>Other Program Activities:</b> <ul style="list-style-type: none"> <li>Participation in four campus activities</li> <li>Regular meetings with C2C staff</li> <li>Assistive Technology Training (optional, as needed)</li> </ul>	<ul style="list-style-type: none"> <li>Work Experience</li> <li>Volunteer work</li> <li>Short courses related to employment goal</li> </ul>
<b>By the completion of year one students will have:</b> <ul style="list-style-type: none"> <li>Identified a career and job options based on their interests, abilities, strengths and limitations</li> <li>Individualized educational plan related to career goal</li> <li>Learned to access campus supports such as DRD, tutoring, C2C support lab, and other student services</li> </ul>			
YEAR 2	Fall	Spring	Summer (optional)
	<b>Courses:</b> <ul style="list-style-type: none"> <li>DRD 390.2-Effective Communication Skills</li> <li>DRD 370.2A Career Development &amp; Work Experience 1</li> <li>Basic skills and/ or CTE courses</li> <li>Work Experience</li> </ul> <b>Other Program Activities:</b> <ul style="list-style-type: none"> <li>Participation in four campus activities</li> <li>Regular meetings with C2C staff</li> <li>Assistive Technology training (optional, as needed)</li> </ul>	<b>Courses:</b> <ul style="list-style-type: none"> <li>DRD 370.2B Career Development &amp; Work Experience 2</li> <li>DRD390.3- Success at Work</li> <li>CTE courses</li> <li>Work Experience</li> </ul> <b>Other Program Activities</b> <ul style="list-style-type: none"> <li>Participation in four campus activities</li> <li>Regular meetings with C2C staff</li> <li>Assistive Technology Training (optional, as needed)</li> </ul>	<ul style="list-style-type: none"> <li>Work Experience</li> <li>Volunteer work</li> <li>Short courses related to employment goal</li> </ul>
<b>By the completion of year two students will have:</b> <ul style="list-style-type: none"> <li>Completed coursework specific to their career</li> <li>Obtained work experience related to their career (examples: on campus work, volunteer work, paid work)</li> <li>Developed advocacy skills such that students will self-identify needs for support and seek out appropriate resources (examples: Success Coaches, Disability Resources Department, Tutorial services, etc.)</li> </ul>			
YEAR 3	Fall	Spring	Summer
	<b>Courses:</b> <ul style="list-style-type: none"> <li>DRD 370.3A Transition to Employment 1</li> <li>CTE courses</li> <li>Work Experience</li> </ul> <b>Other Program Activities:</b> <ul style="list-style-type: none"> <li>Paid employment with program support</li> <li>Participation in four campus activities</li> </ul>	<b>Courses:</b> <ul style="list-style-type: none"> <li>DRD370.3B Transition to Employment 2</li> <li>CTE courses</li> </ul> <b>Other Program Activities:</b> <ul style="list-style-type: none"> <li>Paid employment with program support</li> <li>Plan and implement a campus activity</li> </ul>	N/A
<b>By the completion of year three students will have:</b> <ul style="list-style-type: none"> <li>Obtained competitive paid employment</li> <li>Identified any need for ongoing support in the workplace and have coordinated such supports with appropriate agencies/organizations</li> </ul>			

C2C is a full-time commitment. Students enrolled in the C2C Program *cannot co-enroll in another program*, such as a transition age or supported employment program. C2C is also not affiliated with K-12 Special Education

services or governed by the IEP process and does not take the place of or serve as a transition age program. C2C is not an entitlement program; *admission is by application and is competitive.*

### • **C2C students must be:**

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1. At least 18 years of age
2. A client of a Regional Center as an individual with an Intellectual Disability and/or autism
3. A Department of Rehabilitation participant (or eligible to become a Department of Rehabilitation participant)
4. Able to provide or access transportation to and from SRJC and potential work sites in Sonoma County
5. Able to demonstrate the ability to attend classes, work, and other program related activities regularly
6. Able to demonstrate the ability to abide by SRJC's Student Code of Conduct
7. Able to produce necessary documentation in order to work

### • **Students most qualified to participate in C2C possess the following:**

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1. Motivation to work and attend college
2. A desire to obtain permanent, paid employment
3. Have a minimum of six months of work, volunteer, or internship experience
4. The ability to be on a college campus with limited supervision
5. A commitment to spending on average **25 hours per week** devoted to school related activities, such as:
  - Classes
  - Homework
  - Accessing support services (tutoring, counseling, financial aid, seminars etc)
  - Meetings with program staff
  - Participating in extracurricular activities (theater productions, athletic events, clubs, etc.)
6. A history of meeting behavioral and attendance expectations of past employment, training, or educational programs

### **College is a student driven process!**

*Successful college students not only actively participate in their education and educational planning, but take the lead. C2C students are college students and their academic and employment successes are equally dependent on their participation and leadership.*

