Canvas Tests

Testing times can be modified for particular students in canvas, allowing for extra-time accommodations.

Many of the settings for a quiz/assessment are managed by Canvas itself. So, if a student requires extended time, this information can be specified in the Canvas quiz/assessment itself. Here are details for that information:

https://community.canvaslms.com/docs/DOC-13053-4152276279

A Paper Instead of a Test

Ask for portions of the paper to be turned in at intervals: preliminary topic, outline, bibliography, draft, and so on. This will encourage academic integrity.

Open-Book Tests

Rather than relying on anti-cheating technologies or proctors, try using open-book tests and quizzes. Students have their text material available, and will be working online so they can look things up on the internet. This kind of assessment could be given a due-date.

Write a How-to Manual

Have students write a short manual explaining a process or concept, step by step. For example, how to annotate a short story, how to conduct an experiment, or how to solve a math problem.

Create a Study Guide

Ask students to create their own study guide that targets the most important concepts from their recent learning. Ask them to include pictures, examples, comprehension questions, real-world applications, internet resources and other creative ways of processing their recent learning.

One-on-one Conferencing or Phone Meeting

Verbal Assessment. Your conversation will reveal how comfortably your students can have a meaningful dialogue about what you've been studying

Create a Fact Sheet

Students must learn to search relevant sources for the discipline, evaluate material, and present it in a concise, readable way.

Annotated Research Bibliography with Introduction

Students compile a bibliography on a problem or question. In essence they do everything but write the paper. They must read the articles cited, evaluate their accuracy and helpfulness, and

provide an explanatory introduction to the bibliography. Each entry contains an explanatory and/or evaluative paragraph. Students can also compare the relative usefulness of sources, authors' points of view, biases, and so on.

Memorandum or Briefing

Students prepare a one or two page memorandum or briefing, with, for example, the following headings: background, problem, possible solutions with pros and cons, final recommendation (and you can add as you like, for instance, final recommendation with implications, possible impact, and so on).

Student-proposed Project

With specific conditions tied to it to ensure it will represent their learning as related to the course goals, students have the option of suggesting a project that they would like to undertake.

Let Students Make Their Test

Challenge your students by asking them, "What should a test on this material look like?" Provide some parameters and see what your students can create.